

# House File 2629 - Introduced

HOUSE FILE 2629

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HF 2384)

(SUCCESSOR TO HSB 607)

## A BILL FOR

1 An Act relating to the future ready Iowa Act and other efforts  
2 to strengthen Iowa's workforce, including a child care  
3 challenge program for working Iowans, educational standards  
4 and online learning, work-based learning coordinators, and  
5 the senior year plus program, and including applicability  
6 provisions.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

FUTURE READY IOWA APPRENTICESHIP TRAINING PROGRAMS

Section 1. Section 15B.4, subsection 5, Code 2020, is amended to read as follows:

5. An apprenticeship sponsor receiving financial assistance under ~~this chapter~~ is ineligible for financial assistance under ~~section 15C.1~~ chapter 15C during the same fiscal year.

Sec. 2. Section 15C.1, subsection 3, paragraph b, Code 2020, is amended to read as follows:

b. An apprenticeship sponsor receiving financial assistance under ~~chapter 15B~~ or section 15C.2 is ineligible for financial assistance under ~~this section~~ during the same fiscal year.

Sec. 3. **NEW SECTION. 15C.2 Future ready Iowa expanded registered apprenticeship opportunities program.**

1. *Definitions.* For purposes of this section, unless the context otherwise requires:

a. *"Applicant"* means an apprenticeship sponsor located in Iowa that has established an apprenticeship program involving an eligible apprenticeable occupation that is located in Iowa and approved by the United States department of labor, office of apprenticeship.

b. *"Apprentice"* means the same as defined in section 15C.1.

c. *"Apprenticeable occupation"* means the same as defined in section 15C.1.

d. *"Apprenticeship program"* means the same as defined in section 15C.1.

e. *"Authority"* means the economic development authority created in section 15.105.

f. *"Eligible apprenticeable occupation"* means the same as defined in section 15C.1.

g. *"Eligible apprenticeship sponsor"* means an entity operating an apprenticeship program or an entity in whose name an apprenticeship program is being operated, which is registered with or approved by the United States department of labor, office of apprenticeship and which program has twenty

1 or fewer apprentices, at least one of whom is in an eligible  
2 apprenticeable occupation.

3     *h. "Financial assistance"* means assistance provided only  
4 from the funds, rights, and assets legally available to the  
5 authority and includes but is not limited to assistance in  
6 the form of a reimbursement grant of one thousand dollars per  
7 apprentice in an eligible apprenticeable occupation.

8     2. *Program created.* Subject to an appropriation of funds  
9 by the general assembly for this purpose, a future ready Iowa  
10 expanded registered apprenticeship opportunities program is  
11 created which shall be administered by the authority. The  
12 purpose of the program is to provide financial assistance to  
13 encourage apprenticeship sponsors of apprenticeship programs  
14 with twenty or fewer apprentices to maintain apprenticeship  
15 programs in high-demand occupations.

16     3. *Application requirements — restriction.* An eligible  
17 apprenticeship sponsor may apply to the authority, on  
18 forms provided by the authority and in accordance with the  
19 authority's instructions, to receive financial assistance under  
20 the program. The authority shall provide upon request and on  
21 the authority's internet site information about the program,  
22 the application, application instructions, and the application  
23 period established each year for funding available under the  
24 program.

25     *a.* An apprenticeship sponsor is eligible to apply for  
26 financial assistance for apprentices in eligible apprenticeable  
27 occupations if all of the following conditions are met:

28         (1) Twenty or fewer apprentices are registered in the  
29 apprenticeship program as of December 31 of the calendar  
30 year prior to the date the authority receives the eligible  
31 apprenticeship sponsor's application.

32         (2) More than seventy percent of the applicant's  
33 apprentices are residents of Iowa, and the remainder of the  
34 applicant's apprentices are residents of states contiguous  
35 to Iowa. In determining the number of apprentices in an

1 applicant's apprenticeship program, the authority may calculate  
2 the average number of apprentices in the program within the  
3 most recent two-year period.

4     *b.* An apprenticeship sponsor receiving financial assistance  
5 under chapter 15B or section 15C.1 is ineligible to receive  
6 financial assistance under this section during the same fiscal  
7 year. An apprenticeship sponsor who trains through a lead  
8 apprenticeship sponsor that qualifies for financial assistance  
9 under chapter 15B is ineligible to receive financial assistance  
10 under this section.

11     4. *Rules.* The authority shall adopt rules pursuant to  
12 chapter 17A establishing a staff review and application  
13 approval process, application scoring criteria, the minimum  
14 score necessary for approval of financial assistance,  
15 procedures for notification of an award of financial  
16 assistance, the terms of agreement between the apprenticeship  
17 sponsor and the authority, and any other rules deemed necessary  
18 for the implementation and administration of this section.

19     5. *Agreement.* Prior to distributing financial assistance  
20 under this section, the authority shall enter into an agreement  
21 with the eligible apprenticeship sponsor awarded financial  
22 assistance in accordance with this section, and the financial  
23 assistance recipient shall confirm the number of apprentices  
24 in eligible apprenticeable occupations as identified in the  
25 approved application, and shall meet all terms established by  
26 the authority for receipt of financial assistance under this  
27 section.

28     6. *Financial assistance limitation.* Financial assistance in  
29 the form of a reimburseable grant awarded to any one eligible  
30 apprenticeship sponsor in any given fiscal year shall not  
31 exceed twenty thousand dollars.

32     7. *Use of moneys appropriated — administration.*

33     *a.* The annual administrative expenditures as a percent of  
34 the moneys appropriated for a fiscal year for purposes of this  
35 section shall not exceed two percent.

1     **b.** Notwithstanding section 8.33, moneys appropriated to  
2 the authority by the general assembly for purposes of this  
3 section that remain unencumbered or unobligated at the end of  
4 the fiscal year shall not revert to the general fund but shall  
5 remain available for expenditure for the purposes designated in  
6 subsequent fiscal years.

7     Sec. 4. Section 84A.1B, subsection 14, unnumbered paragraph  
8 1, Code 2020, is amended to read as follows:

9     Create, and update as necessary, a list of high-demand jobs  
10 statewide for purposes of the future ready Iowa registered  
11 apprenticeship ~~development program~~ programs created in  
12 ~~section 15C.1~~ chapter 15C, the summer youth intern pilot  
13 program established under section 84A.12, the Iowa employer  
14 innovation program established under section 84A.13, the  
15 future ready Iowa skilled workforce last-dollar scholarship  
16 program established under section 261.131, the future ready  
17 Iowa skilled workforce grant program established under section  
18 261.132, and postsecondary summer classes for high school  
19 students as provided under section 261E.8, subsection 8. In  
20 addition to the list created by the workforce development  
21 board under this subsection, each community college, in  
22 consultation with regional career and technical education  
23 planning partnerships, and with the approval of the board of  
24 directors of the community college, may identify and maintain  
25 a list of not more than five regional high-demand jobs in the  
26 community college region, and shall share the lists with the  
27 workforce development board. The lists submitted by community  
28 colleges under the subsection may be used in that community  
29 college region for purposes of programs identified under this  
30 subsection. The workforce development board shall have full  
31 discretion to select and prioritize statewide high-demand jobs  
32 after consulting with business and education stakeholders,  
33 as appropriate, and seeking public comment. The workforce  
34 development board may add to the list of high-demand jobs as it  
35 deems necessary. For purposes of this subsection, “*high-demand*

1 *job* means a job in the state that the board, or a community  
2 college in accordance with [this subsection](#), has identified in  
3 accordance with [this subsection](#). In creating a list under this  
4 subsection, the following criteria, at a minimum, shall apply:

5 DIVISION II

6 IOWA CHILD CARE CHALLENGE FUND

7 Sec. 5. Section 84A.13, subsection 4, Code 2020, is amended  
8 to read as follows:

9 4. An Iowa employer innovation fund is created in the  
10 state treasury as a separate fund under the control of the  
11 department of workforce development, in consultation with the  
12 workforce development board. The fund shall consist of any  
13 moneys appropriated by the general assembly and any other  
14 moneys available to and obtained or accepted by the department  
15 from the federal government. A portion of the moneys deposited  
16 in the fund, in an amount to be determined annually by the  
17 department of workforce development in consultation with the  
18 workforce development board, shall be transferred annually to  
19 the Iowa child care challenge fund. The assets of the Iowa  
20 employer innovation fund shall be used by the department only  
21 for purposes of in accordance with [this section](#). All moneys  
22 deposited or paid into the fund are appropriated and made  
23 available to the board to be used ~~for purposes of~~ in accordance  
24 with [this section](#). Notwithstanding [section 8.33](#), any balance  
25 in the fund on June 30 of each fiscal year shall not revert  
26 to the general fund of the state, but shall be available for  
27 purposes of [this section](#) and for transfer in accordance with  
28 this section in subsequent fiscal years.

29 Sec. 6. NEW SECTION. 84A.13A Iowa child care challenge  
30 program — fund.

31 1. For purposes of this section, “*consortium*” means a  
32 consortium of two or more employers or businesses, at least one  
33 of which must be a private employer.

34 2. The Iowa child care challenge program is established  
35 in the department of workforce development. The department

1 shall administer the program in consultation with the  
2 workforce development board. The purpose of the Iowa child  
3 care challenge program is to encourage and enable businesses,  
4 nonprofit organizations, and consortiums to establish local  
5 child care facilities and increase the availability of quality,  
6 affordable child care for working Iowans.

7     3. The department of workforce development shall adopt  
8 rules under chapter 17A establishing a program application  
9 and award process to match business, nonprofit organization,  
10 or consortium moneys and the criteria for the allocation of  
11 moneys in the fund established pursuant to subsection 4.  
12 A business, nonprofit organization, or consortium seeking  
13 matching moneys shall submit an application and a proposal for  
14 the new construction of a child care facility, rehabilitation  
15 of an existing structure as a child care facility, or the  
16 retrofitting and repurposing of an existing structure for  
17 use as a child care facility to the department. Proposals  
18 shall include a financial statement and a description of  
19 funds to be provided by the business, nonprofit organization,  
20 or consortium, including in-kind donations, and a plan for  
21 sustainability. Match amount awards made by the department  
22 that are unclaimed or unused as of June 1 of the fiscal year  
23 shall be canceled by the department.

24     4. An Iowa child care challenge fund is created in the state  
25 treasury as a separate fund under the control of the department  
26 of workforce development, in consultation with the workforce  
27 development board. The fund shall consist of appropriations  
28 made to the fund, any other moneys available to and obtained  
29 or accepted by the department from the federal government or  
30 private sources for placement in the fund, and transfers of  
31 interest, earnings, and moneys from other funds as provided by  
32 law. The assets of the fund shall be used by the department  
33 only for purposes of this section. All moneys deposited,  
34 transferred to, or paid into the fund are appropriated and  
35 made available to the department to be used for purposes of

1 this section. Any unclaimed moneys in the fund by June 1  
 2 annually shall be transferred to the Iowa employer innovation  
 3 fund, created pursuant to section 84A.13, to be used only for  
 4 purposes of the Iowa employer innovation program established  
 5 pursuant to section 84A.13. Notwithstanding section 8.33,  
 6 moneys deposited after May 1 annually in the Iowa child care  
 7 challenge fund that remain unencumbered or unobligated at the  
 8 close of a fiscal year shall not revert to the general fund  
 9 of the state but shall be transferred to the Iowa employer  
 10 innovation fund created pursuant to section 84A.13 to be  
 11 used for purposes of the Iowa employer innovation program  
 12 established pursuant to section 84A.13.

13 DIVISION III

14 COMPUTER SCIENCE INSTRUCTION — K-12 EDUCATIONAL STANDARDS —  
 15 ONLINE COURSEWORK

16 Sec. 7. Section 256.7, subsection 26, paragraph a,  
 17 subparagraph (4), Code 2020, is amended to read as follows:

18 (4) The rules shall provide for the establishment of  
 19 high-quality standards for computer science education taught  
 20 by elementary, middle, and high schools, in accordance with  
 21 the goal established under [section 284.6A, subsection 1](#),  
 22 setting a foundation for personal and professional success in  
 23 a high-technology, knowledge-based Iowa economy. ~~Such rules~~  
 24 ~~shall be applicable only to school districts and accredited~~  
 25 ~~nonpublic schools receiving moneys from the computer science~~  
 26 ~~professional development incentive fund under [section 284.6A](#),~~  
 27 ~~or from other funds administered by the department for the same~~  
 28 ~~purposes as specified in [section 284.6A, subsection 2](#).~~

29 Sec. 8. Section 256.9, Code 2020, is amended by adding the  
 30 following new subsection:

31 NEW SUBSECTION. 60. Develop and implement a statewide  
 32 kindergarten through grade twelve computer science instruction  
 33 plan by July 1, 2022.

34 Sec. 9. Section 256.11, subsections 3 and 4, Code 2020, are  
 35 amended to read as follows:



1     3. The following areas shall be taught in grades one through  
2 six: English-language arts, social studies, mathematics,  
3 science, health, age-appropriate and research-based human  
4 growth and development, physical education, traffic safety,  
5 music, and visual art. Computer science instruction  
6 incorporating the standards established under section 256.7,  
7 subsection 26, paragraph "a", subparagraph (4), shall be  
8 offered in at least one grade level commencing with the school  
9 year beginning July 1, 2022. The health curriculum shall  
10 include the characteristics of communicable diseases including  
11 acquired immune deficiency syndrome. The state board as part  
12 of accreditation standards shall adopt curriculum definitions  
13 for implementing the elementary program.

14     4. The following shall be taught in grades seven and  
15 eight: English-language arts; social studies; mathematics;  
16 science; health; age-appropriate and research-based human  
17 growth and development; career exploration and development;  
18 physical education; music; and visual art. Computer science  
19 instruction incorporating the standards established under  
20 section 256.7, subsection 26, paragraph "a", subparagraph (4),  
21 shall be offered in at least one grade level commencing with  
22 the school year beginning July 1, 2022. Career exploration  
23 and development shall be designed so that students are  
24 appropriately prepared to create an individual career  
25 and academic plan pursuant to [section 279.61](#), incorporate  
26 foundational career and technical education concepts aligned  
27 with the six career and technical education service areas  
28 as defined in [subsection 5](#), paragraph "h", and incorporate  
29 relevant twenty-first century skills. The health curriculum  
30 shall include age-appropriate and research-based information  
31 regarding the characteristics of sexually transmitted diseases,  
32 including HPV and the availability of a vaccine to prevent  
33 HPV, and acquired immune deficiency syndrome. The state board  
34 as part of accreditation standards shall adopt curriculum  
35 definitions for implementing the program in grades seven

1 and eight. However, *this subsection* shall not apply to the  
 2 teaching of career exploration and development in nonpublic  
 3 schools. For purposes of *this section*, "*age-appropriate*",  
 4 "*HPV*", and "*research-based*" mean the same as defined in section  
 5 279.50.

6 Sec. 10. Section 256.11, subsection 5, Code 2020, is amended  
 7 by adding the following new paragraph:

8 NEW PARAGRAPH. 1. One-half unit of computer science  
 9 commencing with the school year beginning July 1, 2021. The  
 10 one-half unit of computer science shall incorporate the  
 11 standards established pursuant to section 256.7, subsection  
 12 26, paragraph "a", subparagraph (4), and may be offered online  
 13 in accordance with rules adopted pursuant to section 256.7,  
 14 subsection 32, paragraph "a".

15 Sec. 11. Section 256.42, subsection 7, paragraphs a and b,  
 16 Code 2020, are amended to read as follows:

17 a. (1) The provisions of *section 256.11, subsection 5,*  
 18 *paragraphs "a" through "e" and "g" through "j",* which require  
 19 that specified subjects be offered and taught by a school  
 20 district or accredited nonpublic school, shall not apply for up  
 21 to two specified subjects at a school district or school under  
 22 this section if any of the following apply:

23 ~~(1)~~ (a) The school district or school makes every  
 24 reasonable and good faith effort to employ a teacher licensed  
 25 under *chapter 272* for the specified subject, and is unable to  
 26 employ such a teacher.

27 ~~(2)~~ (b) Fewer than ten students typically register for  
 28 instruction in the specified subject at the school district or  
 29 school.

30 (2) Notwithstanding subparagraph (1), a school district or  
 31 accredited nonpublic school may exceed the limitation specified  
 32 in subparagraph (1) to offer world language, personal finance  
 33 literacy, and computer science coursework online in accordance  
 34 with paragraph "c" and the offer and teach requirements of  
 35 section 256.11, subsection 5, paragraphs "f", "k", and "l",

1 shall not apply.

2     *b.* The department may waive for one school year the  
 3 applicability of section 256.11, subsection 5, paragraphs  
 4 "a" through "e" and "g" through "j", at its discretion,  
 5 to additional specified subjects for a school district or  
 6 accredited nonpublic school that proves to the satisfaction  
 7 of the department that the school district or school has made  
 8 every reasonable effort, but is unable to meet the requirements  
 9 of section 256.11, subsection 5. A school district or  
 10 accredited nonpublic school may apply for an annual waiver each  
 11 year.

12     Sec. 12. Section 256.42, subsection 7, paragraph c,  
 13 unnumbered paragraph 1, Code 2020, is amended to read as  
 14 follows:

15     If the provisions of section 256.11, subsection 5,  
 16 paragraphs "a" through "e" and "g" through "j", are made  
 17 inapplicable under paragraph "a", or are waived under paragraph  
 18 "b", the specified subject shall be provided by the initiative  
 19 or by the school district or accredited nonpublic school if an  
 20 online alternative satisfying the requirements of subparagraph  
 21 (1) or (2) can be made available by the school district or  
 22 accredited nonpublic school. Any course not required under  
 23 section 256.11, subsection 5, paragraphs "a" through "e" and "g"  
 24 through "j", may also be provided by the initiative or by the  
 25 school district or accredited nonpublic school. However, in  
 26 either case, if offered by the school district or accredited  
 27 nonpublic school, the specified subject or course shall be  
 28 offered through ~~either~~ any of the following means:

29     Sec. 13. Section 256.42, subsection 7, paragraph c,  
 30 subparagraph (1), Code 2020, is amended to read as follows:

31     (1) An online learning platform if the course is developed  
 32 by the school district or accredited nonpublic school itself  
 33 or is developed by a partnership or consortium of schools that  
 34 have developed the course individually or cooperatively, or by  
 35 any other online learning entity, provided the course is taught

1 by an Iowa licensed teacher with online learning experience and  
2 the course content is aligned with the Iowa content standards  
3 and satisfies the requirements of subsection 6. A partnership  
4 or consortium of schools may include two or more school  
5 districts or accredited nonpublic schools, or any combination  
6 thereof.

7 Sec. 14. Section 280.3, subsection 3, Code 2020, is amended  
8 by striking the subsection and inserting in lieu thereof the  
9 following:

10 3. The board of directors of each public school district  
11 and the authorities in charge of each nonpublic school shall  
12 develop and implement a kindergarten through grade twelve  
13 computer science plan July 1, 2022, which incorporates the  
14 standards established under section 256.7, subsection 26,  
15 paragraph "a", subparagraph (4), and the minimum educational  
16 standards relating to computer science contained in section  
17 256.11.

18 Sec. 15. DEPARTMENT OF EDUCATION — COMPUTER SCIENCE WORK  
19 GROUP.

20 1. The department of education shall convene a computer  
21 science work group to develop recommendations to strengthen  
22 computer science instruction and for the development and  
23 implementation of a statewide campaign to promote computer  
24 science to kindergarten through grade twelve students and to  
25 the parents and legal guardians of such students.

26 2. The work group shall submit its findings to the general  
27 assembly by July 1, 2021.

28 Sec. 16. STATE MANDATE FUNDING SPECIFIED. In accordance  
29 with section 25B.2, subsection 3, the state cost of requiring  
30 compliance with any state mandate included in this division  
31 of this Act shall be paid by a school district from state  
32 school foundation aid received by the school district under  
33 section 257.16. This specification of the payment of the state  
34 cost shall be deemed to meet all of the state funding-related  
35 requirements of section 25B.2, subsection 3, and no additional

1 state funding shall be necessary for the full implementation of  
2 this division of this Act by and enforcement of this division  
3 of this Act against all affected school districts.

## DIVISION IV

## SUPPLEMENTARY WEIGHTING — SHARED OPERATIONAL FUNCTIONS

6 Sec. 17. Section 257.11, subsection 5, paragraph a,  
7 subparagraph (1), Code 2020, is amended to read as follows:

8 (1) In order to provide additional funding to increase  
9 student opportunities and redirect more resources to  
10 student programming for school districts that share  
11 operational functions, a district that shares with a  
12 political subdivision one or more operational functions of  
13 a curriculum director, master social worker, independent  
14 social worker, a work-based learning coordinator, or school  
15 counselor, or one or more operational functions in the areas  
16 of superintendent management, business management, human  
17 resources, transportation, or operation and maintenance for at  
18 least twenty percent of the school year shall be assigned a  
19 supplementary weighting for each shared operational function.  
20 A school district that shares an operational function in  
21 the area of superintendent management shall be assigned a  
22 supplementary weighting of eight pupils for the function. A  
23 school district that shares an operational function in the area  
24 of business management, human resources, transportation, or  
25 operation and maintenance shall be assigned a supplementary  
26 weighting of five pupils for the function. A school district  
27 that shares the operational functions of a curriculum director,  
28 a master social worker or an independent social worker licensed  
29 under [chapters 147 and 154C](#), a work-based learning coordinator,  
30 or a school counselor shall be assigned a supplementary  
31 weighting of three pupils for the function. The additional  
32 weighting shall be assigned for each discrete operational  
33 function shared. However, a school district may receive the  
34 additional weighting under [this subsection](#) for sharing the  
35 services of an individual with a political subdivision even if

1 the type of operational function performed by the individual  
 2 for the school district and the type of operational function  
 3 performed by the individual for the political subdivision are  
 4 not the same operational function, so long as both operational  
 5 functions are eligible for weighting under **this subsection**. In  
 6 such case, the school district shall be assigned the additional  
 7 weighting for the type of operational function that the  
 8 individual performs for the school district, and the school  
 9 district shall not receive additional weighting for any other  
 10 function performed by the individual. The operational function  
 11 sharing arrangement does not need to be a newly implemented  
 12 sharing arrangement to receive supplementary weighting under  
 13 this subsection.

14 Sec. 18. Section 257.11, subsection 5, paragraph a,  
 15 subparagraph (2), Code 2020, is amended to read as follows:

16 (2) For the purposes of **this section**, ~~political~~ paragraph  
 17 "a":

18 (a) "Political subdivision" means a city, township, county,  
 19 school corporation, merged area, area education agency,  
 20 institution governed by the state board of regents, or any  
 21 other governmental subdivision.

22 (b) "Work-based learning coordinator" means an appropriately  
 23 trained individual responsible for facilitating authentic,  
 24 engaging work-based learning experiences for learners and  
 25 educators in partnership with employers and others to enhance  
 26 learning by connecting the content and skills that are  
 27 necessary for future careers.

28 Sec. 19. APPLICABILITY. This division of this Act applies  
 29 to school budget years beginning on or after July 1, 2020,  
 30 subject to the school budget year limitations of section  
 31 257.11, subsection 5.

#### 32 DIVISION V

#### 33 FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP 34 PROGRAM

35 Sec. 20. Section 256.7, Code 2020, is amended by adding the

1 following new subsection:

2 NEW SUBSECTION. 34. Adopt rules under chapter 17A  
3 establishing a process by which the department shall approve  
4 state-recognized work-based learning programs consisting of  
5 structured educational and training programs that include  
6 authentic worksite training, such as registered apprenticeship  
7 programs, for purposes of eligible institutions under section  
8 261.131.

9 Sec. 21. Section 261.131, subsection 1, Code 2020, is  
10 amended by adding the following new paragraphs:

11 NEW PARAGRAPH. 0a. "*Adult learner*" means a person who,  
12 following receipt of a high school diploma or high school  
13 equivalency diploma and on or after attaining the age of  
14 twenty, enrolls on a full-time or part-time basis in an  
15 eligible program at an eligible institution and maintains  
16 continuous enrollment on a full-time or part-time basis in  
17 subsequent terms to receive additional awards. A person's age  
18 for purposes of this paragraph shall be calculated on July 1  
19 prior to the year of enrollment in an eligible institution.

20 NEW PARAGRAPH. 00a. "*Approved state-recognized work-based*  
21 *learning program*" means a structured educational and training  
22 program that includes authentic worksite training and is  
23 approved by the department of education according to a process  
24 established under rules adopted pursuant to section 256.7,  
25 subsection 34.

26 Sec. 22. Section 261.131, subsection 1, paragraph e,  
27 subparagraph (1), Code 2020, is amended to read as follows:

28 (1) ~~Is either a new~~ any of the following:

29 (a) A graduate of an Iowa high school, or a person who  
30 completed private instruction under chapter 299A, or a person  
31 who is a recipient of a high school equivalency diploma, and  
32 who prior to becoming an adult learner enrolls full-time during  
33 the academic year, or part-time for a summer semester, in  
34 an eligible program at an eligible institution ~~by the fall~~  
35 ~~semester, or the equivalent, following graduation from high~~

1 ~~school or completion of private instruction under chapter 299A,~~  
2 ~~or is an~~

3     (b) A graduate of an Iowa high school or a person who  
4 completed private instruction under chapter 299A, or a  
5 recipient of a high school equivalency diploma, and who  
6 prior to becoming an adult learner, enters into full-time or  
7 part-time employment as part of an approved state-recognized  
8 work-based learning program, and enrolls full-time or part-time  
9 in an eligible program in an eligible institution.

10     (c) An adult learner who is at least age twenty at the  
11 beginning of the state fiscal year, who has received a high  
12 school diploma or a high school equivalency diploma, and who  
13 enrolls in an eligible program in an eligible institution as a  
14 full-time or part-time student.

15                                   DIVISION VI

16     SENIOR YEAR PLUS PROGRAM AND POSTSECONDARY ENROLLMENT OPTIONS

17     Sec. 23. Section 261E.2, subsections 5 and 7, Code 2020, are  
18 amended by striking the subsections.

19     Sec. 24. Section 261E.6, subsection 1, Code 2020, is amended  
20 to read as follows:

21     1. *Program established.* The postsecondary enrollment  
22 options program is established to promote rigorous academic or  
23 career and technical pursuits and to provide a wider variety  
24 of options to high school students by enabling ninth and  
25 tenth grade students who have been identified by the school  
26 district as gifted and talented, and eleventh and twelfth  
27 grade students, to enroll in eligible courses at an eligible  
28 postsecondary institution of higher learning ~~as a part-time~~  
29 ~~student.~~

30     Sec. 25. Section 261E.7, subsection 2, Code 2020, is amended  
31 by striking the subsection.

32     Sec. 26. Section 261E.8, subsection 1, Code 2020, is amended  
33 to read as follows:

34     1. A district-to-community college sharing or concurrent  
35 enrollment program is established to be administered by the



1 department to promote rigorous academic or career and technical  
 2 pursuits and to provide a wider variety of options to high  
 3 school students to enroll ~~part-time~~ in eligible nonsectarian  
 4 courses at or through community colleges established under  
 5 chapter 260C. The program shall be made available to all  
 6 resident students in grades nine through twelve. Notice of  
 7 the availability of the program shall be included in a school  
 8 district's student registration handbook and the handbook shall  
 9 identify which courses, if successfully completed, generate  
 10 college credit under the program. A student and the student's  
 11 parent or legal guardian shall also be made aware of this  
 12 program as a part of the development of the student's career  
 13 and academic plan in accordance with [section 279.61](#).

## EXPLANATION

15           The inclusion of this explanation does not constitute agreement with  
 16           the explanation's substance by the members of the general assembly.

17       This bill adds to and modifies the Code provisions enacted by  
 18 the future ready Iowa Act. The bill is organized by divisions  
 19 and includes conforming changes.

20       DIVISION I — FUTURE READY IOWA APPRENTICESHIP TRAINING  
 21 PROGRAMS. Subject to an appropriation of funds by the general  
 22 assembly, Division I creates a future ready Iowa expanded  
 23 registered apprenticeship opportunities program that is similar  
 24 to the existing future ready Iowa registered apprenticeship  
 25 development program.

26       The purpose of the new program is to provide financial  
 27 assistance to encourage apprenticeship sponsors of  
 28 apprenticeship programs with 20 or fewer apprentices to  
 29 maintain apprenticeship programs in high-demand occupations.  
 30 The division provides that at least one of the apprentices  
 31 in an eligible apprenticeship sponsor's program must be in  
 32 an eligible apprenticeable occupation. Financial assistance  
 33 includes but is not limited to a reimburseable grant of  
 34 \$1,000, but such a grant shall not exceed \$20,000 annually. An  
 35 apprenticeship sponsor receiving financial assistance under

1 Code chapter 15B or Code section 15C.1 is ineligible to receive  
2 financial assistance under the new program during the same  
3 fiscal year. An eligible apprenticeship sponsor, as defined  
4 for purposes of the new program, who meets the requirements of  
5 the existing program may receive financial assistance under the  
6 existing program if the eligible apprenticeship sponsor is not  
7 receiving financial assistance under the new program during  
8 the same fiscal year. However, an apprenticeship sponsor who  
9 trains through a lead apprenticeship sponsor that qualifies for  
10 financial assistance under Code chapter 15 is ineligible for  
11 financial assistance under the new program.

12 DIVISION II — IOWA CHILD CARE CHALLENGE FUND. Division  
13 II establishes an Iowa child care challenge program under the  
14 department of workforce development and creates an Iowa child  
15 care challenge fund in the state treasury as a separate fund  
16 under the control of the department. The department shall  
17 administer the program in consultation with the workforce  
18 development board. The purpose of the program is to encourage  
19 and enable businesses, nonprofit organizations, and consortiums  
20 to establish local child care facilities and increase the  
21 availability of quality, affordable child care for working  
22 Iowans.

23 A business, nonprofit organization, or consortium seeking  
24 matching moneys must submit an application and a proposal for  
25 the new construction of a child care facility, rehabilitation  
26 of an existing structure as a child care facility, or the  
27 retrofitting and repurposing of an existing structure for  
28 use as a child care facility to the department; a financial  
29 statement and a description of funds to be provided; and a plan  
30 for sustainability.

31 The division directs that a portion of the moneys deposited  
32 in the Iowa employer innovation fund, in an amount determined  
33 annually by the department of workforce development in  
34 consultation with the workforce development board, shall be  
35 transferred annually to the Iowa child care challenge fund.

1 Any unclaimed moneys in the Iowa child care challenge fund  
2 by June 1 annually shall be transferred to the Iowa employer  
3 innovation fund, created pursuant to Code section 84A.13, to  
4 be used for purposes of that program, and any moneys deposited  
5 after June 1 annually in the Iowa child care challenge fund  
6 that remain at the end of the fiscal year shall be transferred  
7 to the Iowa employer innovation fund to be used for purposes of  
8 the Iowa employer innovation program.

9 DIVISION III — COMPUTER SCIENCE INSTRUCTION — K-12  
10 EDUCATIONAL STANDARDS — ONLINE COURSEWORK. Division III  
11 relates to computer science instruction in kindergarten through  
12 grade 12, amending Code provisions establishing the minimum  
13 educational standards and establishing or modifying computer  
14 science instruction-related responsibilities of the state board  
15 of education, the department of education and its director, and  
16 school districts and accredited nonpublic schools.

17 Commencing with the 2022-2023 school year, under the  
18 division, accredited schools must offer and teach computer  
19 science instruction that incorporates the computer science  
20 education standards adopted by the state board of education  
21 in at least one grade at the elementary level and at the  
22 middle school level. In grades 9-12, commencing with the  
23 2021-2022 school year, one-half unit of computer science that  
24 incorporates the computer science education standards adopted  
25 by the state board must be offered and taught, but the one-half  
26 unit may be offered and taught online.

27 Each school district and accredited nonpublic school must  
28 develop and implement a K-12 computer science plan by July 1,  
29 2022. The new language replaces obsolete language relating to  
30 full implementation of the core curriculum by the 2014-2015  
31 school year.

32 The director of the department is directed to develop and  
33 implement a statewide K-12 computer science instruction plan by  
34 July 1, 2022.

35 The division amends provisions relating to the online

1 learning initiative requirements. Currently, the statute makes  
2 inapplicable the educational standards for up to two high  
3 school courses if the school district or school makes every  
4 reasonable and good faith effort but is unable to employ a  
5 licensed teacher for the subject, or if fewer than 10 students  
6 typically register for the subject. The division reduces the  
7 specific courses to which this authorization applies, but  
8 allows a school district or school to exceed the two-subject  
9 limit to offer world language, personal finance literacy, and  
10 computer science coursework online.

11 Currently, the department may waive the high school subject  
12 requirements for school districts and schools, but the division  
13 limits the authority of the department to certain specified  
14 subjects. Currently, school districts and schools offering  
15 such online learning must offer the coursework through an  
16 online learning platform or through a private provider that  
17 meets statutory requirements. The division adds that any  
18 online learning entity may develop such an online learning  
19 platform.

20 The department is directed to convene a computer science  
21 work group to develop recommendations to strengthen computer  
22 science instruction and for the development and implementation  
23 of a statewide campaign to promote computer science to K-12  
24 students and to the parents and legal guardians of such  
25 students. The work group must submit its findings to the  
26 general assembly by July 1, 2021.

27 The division also strikes language which requires that  
28 the state board's rules providing for the establishment of  
29 high-quality standards for computer science education taught  
30 by elementary, middle, and high schools be applicable only to  
31 school districts and accredited nonpublic schools receiving  
32 moneys from the computer science professional development  
33 incentive fund or from other funds administered by the  
34 department.

35 The division may include a state mandate as defined in Code

1 section 25B.3. The division requires that the state cost of  
 2 any state mandate included in the division be paid by a school  
 3 district from state school foundation aid received by the  
 4 school district under Code section 257.16. The specification  
 5 is deemed to constitute state compliance with any state mandate  
 6 funding-related requirements of Code section 25B.2. The  
 7 inclusion of this specification is intended to reinstate the  
 8 requirement of political subdivisions to comply with any state  
 9 mandates included in the division.

10 DIVISION IV — SUPPLEMENTARY WEIGHTING — SHARED OPERATIONAL  
 11 FUNCTIONS. Code section 257.11(5) provides supplementary  
 12 weighting for school districts and area education agencies  
 13 that share specified operational functions for at least 20  
 14 percent of the school year. Supplementary weighting under this  
 15 provision is available for school budget years beginning on or  
 16 after July 1, 2019, through the budget year beginning July 1,  
 17 2024.

18 Division IV adds a work-based learning coordinator to the  
 19 list of eligible operational functions and positions eligible  
 20 for a supplementary weighting of three pupils. The division  
 21 defines the term “work-based learning coordinator”.

22 The division applies to school budget years beginning on or  
 23 after July 1, 2020, through the school budget year beginning  
 24 July 1, 2024.

25 DIVISION V — FUTURE READY IOWA SKILLED WORKFORCE  
 26 LAST-DOLLAR SCHOLARSHIP PROGRAM. Division V directs the state  
 27 board of education to adopt administrative rules establishing  
 28 a process by which the department of education shall approve  
 29 structured educational and training programs that include  
 30 authentic worksite training for purposes of participating  
 31 community colleges, then expands the definition of “eligible  
 32 student” under the future ready Iowa skilled workforce  
 33 last-dollar scholarship program administered by the college  
 34 student aid commission.

35 Current law limits scholarship eligibility to new high

1 school graduates who enroll full-time in an eligible  
2 institution by the fall semester following graduation or  
3 completion of private instruction, and to adult learners who  
4 enroll full-time or part-time in an eligible institution.  
5 The division amends the definition to include individuals  
6 who, following high school graduation, completion of private  
7 instruction, or receiving a high school equivalency diploma,  
8 and prior to becoming an adult learner, enroll full-time in  
9 an eligible institution for a regular semester or part-time  
10 for a summer semester; high school graduates, persons who  
11 complete private instruction, and recipients of high school  
12 equivalency diplomas who prior to becoming adult learners enter  
13 into full-time or part-time employment as part of an approved  
14 state-recognized work-based learning program and enroll  
15 full-time or part-time in an eligible program in an eligible  
16 institution; and adult learners who are at least age 20 at the  
17 beginning of the state fiscal year and enroll full-time or  
18 part-time in an eligible program in an eligible institution.  
19 The division defines "adult learner".

20 DIVISION VI — SENIOR YEAR PLUS PROGRAM AND POSTSECONDARY  
21 ENROLLMENT OPTIONS. Division VI amends provisions under  
22 the senior year plus program by eliminating references and  
23 provisions relating to full-time and part-time enrollment.